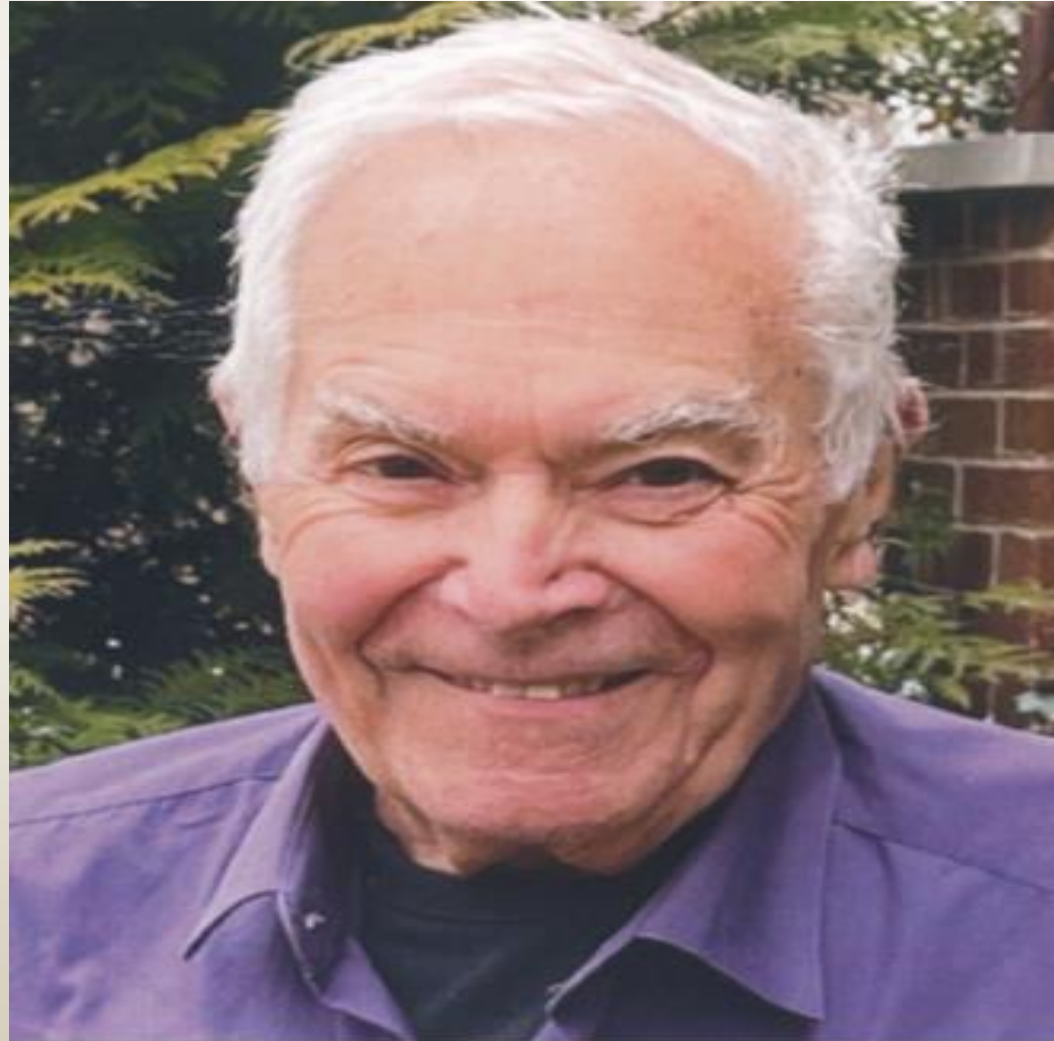


Welcome!

K-8 Exploring Facilities
Committee Meeting #5



Moment of Silence
Mr. Jerry Eby
School Board Director – 36 years



Charge for the Day

1. Share models pros/cons from the administration's perspective.
2. Review cost analysis of Models 6, 9, 6a, and 8
3. Discuss behind the scenes work and next steps
4. Work in small groups on the following:
 1. Initial reaction to information
 2. Questions/concerns
 3. Strategize subcommittees
 4. Brainstorm public presentation

Today's Agenda

Administrative Overview – 45 minutes

Crabtree, Rohrbaugh & Associates – 45 minutes

Break – 15 minutes

Small Group Discussion – 30 minutes

Feedback – 45 minutes

Goal of Work So Far:

Our goal is to improve and enhance the education program through a more efficient structure, and for our elementary and middle-level students to experience the same, cutting-edge program regardless of which building they attend. We want our students and community to truly feel a part of “One Carlisle.”

Core Beliefs:

- Diversity is valued
- Relationships are critical
- Environments are supportive
- Professional collaboration is imperative
- Systems are equitable and optimize efficiency

Top Tier Priorities & Criteria

- Help us to balance class sizes throughout the district
- Promote equity and diversity throughout the district
- Maximize the educational programming that we can offer in schools, including Head Start/PreK, music/art, tech, etc.
- Help to maximize placement of our staff in our schools so every student has the same access to excellent programs
- Support number of students receiving services, special education, PT, speech, etc.

Second Tier Priorities & Criteria

- Plan for our current enrollment, as well as future enrollments
- Provide parity among schools – all updated and provide adequate space and consistent programming
- Minimize the number of transitions in which students have to move buildings

Third Tier Priorities & Criteria

- Provide options for our students to walk or bike to school, in addition to bus
- Be manageable, financially within state tax limitation
- Provide environmentally sustainable options
- Minimize travel time for staff between buildings
- Help us to reduce maintenance costs on aging buildings

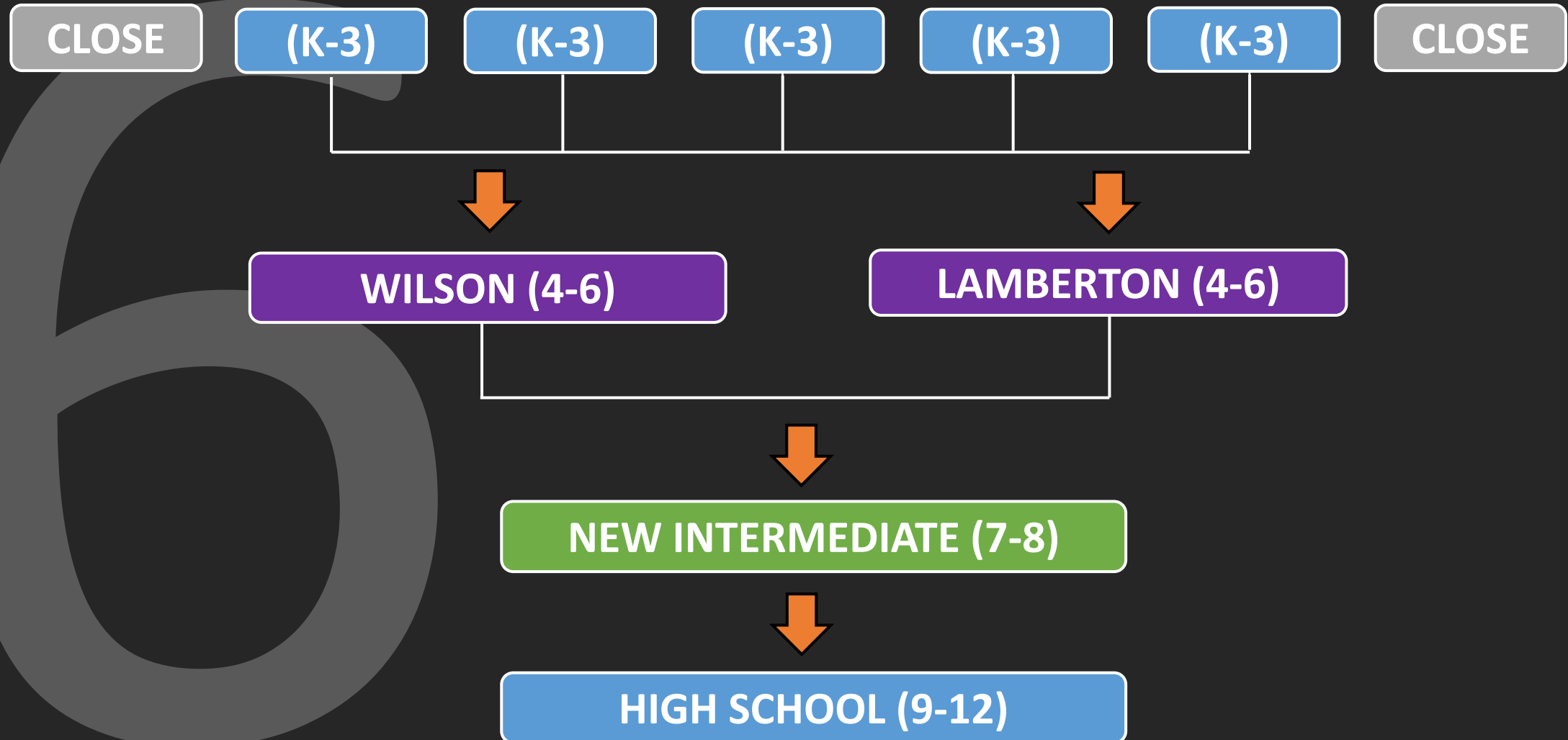
Fourth Tier Priorities & Criteria

- Consider the renovations that have been completed within the last few years, rather than starting over
- Provide more elementary school space in the northern part of the district
- Consider land use options within the district
- Provide access to daycare
- Positively impact property values
- Ideally, reconfiguration should be K-3, rather than K-5
- Ideally, reconfiguration should be K-5, rather than K-3



Model 6 – Single 7-8 Intermediate School

Build new 7-8 school for 1,000 students (off-campus); Renovate MS for 4-6 programming



Model 6

- **Strengths**

- Programmatically aligned, efficient, and responsive to students' needs
- Long-term solution to enrollment
- Brings 7th and 8th grade students to main campus
- Construction occurs in new location – no phasing of construction while in school
- Responsive to middle school enrollment – reimagines WMS/LMS usage
- Brings students together with half of class earlier
- Closes two buildings – more efficient use of resources (potential to sell property???)
- More balanced class sizes
- Opportunity for more diverse buildings

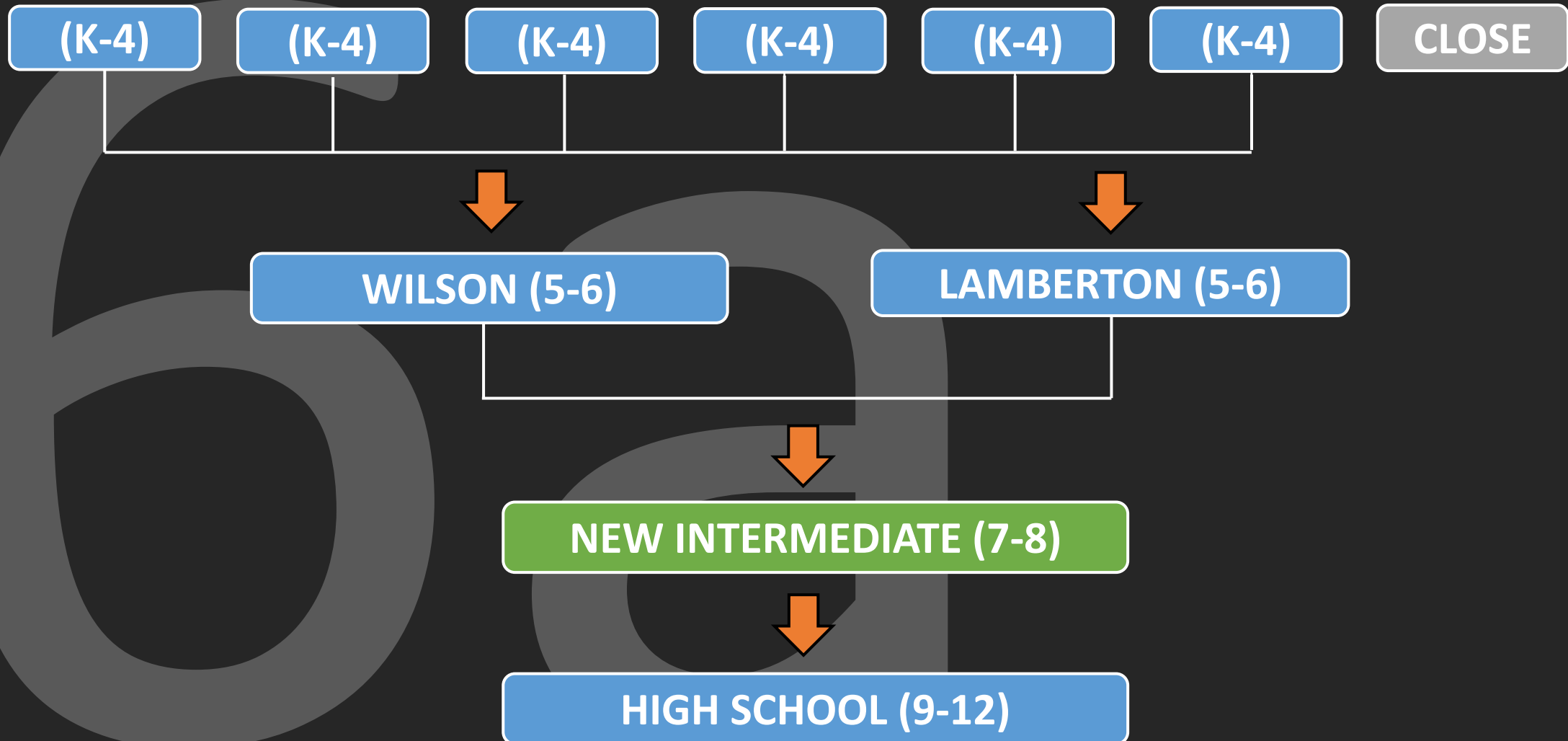
- **Challenges**

- Full utilization of building classrooms (tech. ed, FCS, orchestra)
- Staffing needs TBD
- Cost
- Teacher certificates – 6th grade
- Redistricting
- MS building utilization rate



Model 6a – Single 7-8 Intermediate w/ K-4 Elementaries

Build new 7-8 School for 1,000 students (off-campus)



Model 6a

- **Strengths**

- Brings 7th and 8th grade students to main campus
- Construction occurs in new location – no phasing of construction while in school
- Responds to middle school enrollment – reimagines WMS/LMS usage
- Brings students together with half of class earlier

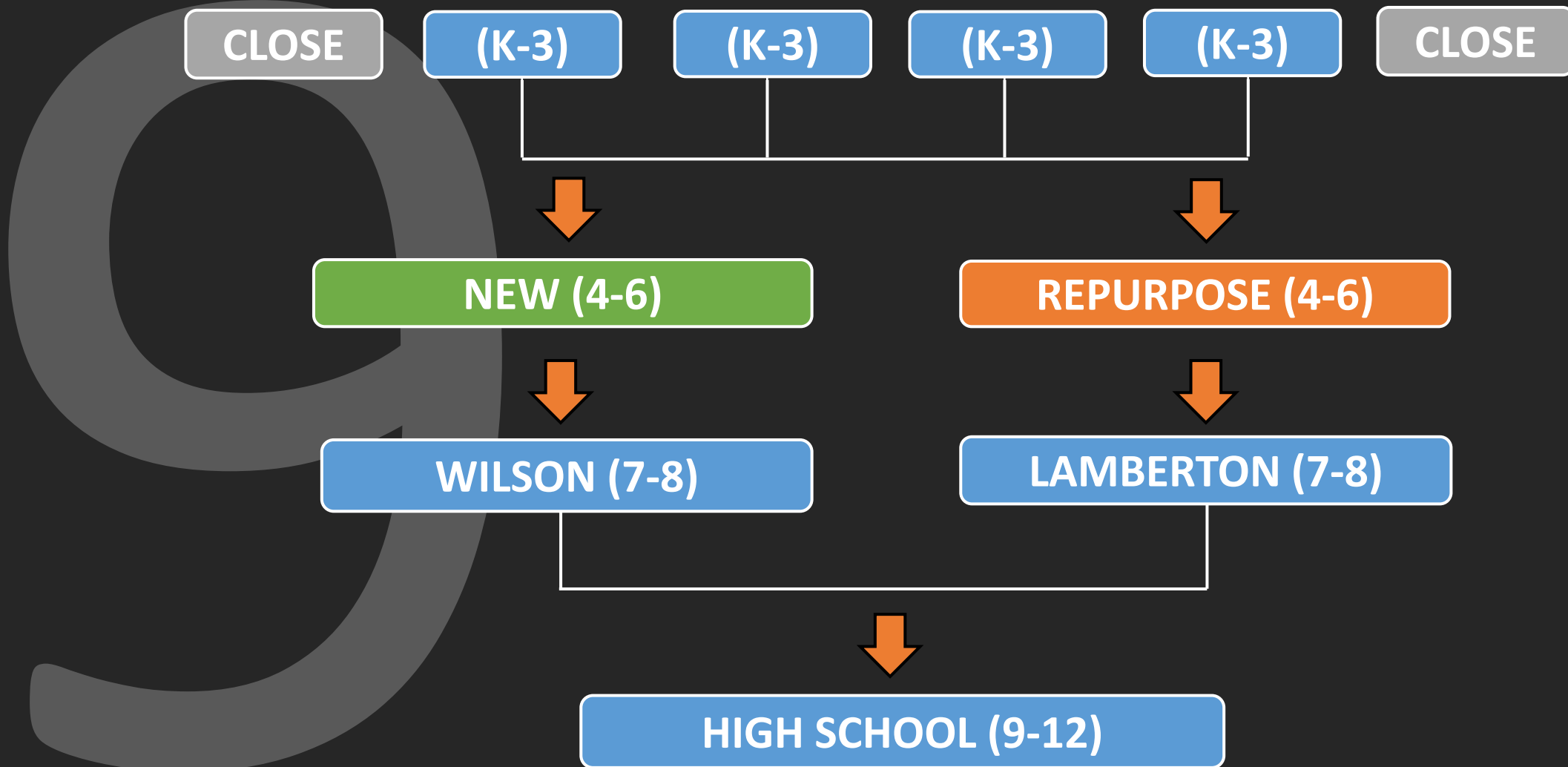
- **Challenges**

- Less programmatically aligned, efficient, and responsive to students' needs
- Less efficient use of resources with six elementary schools
- Maintains class size challenges
- Enrollment challenge remains – 91% utilization rate – potential to go to 94%
- Full utilization of building classrooms (tech. ed, FCS, orchestra)
- Less opportunity for diverse buildings
- Staffing needs TBD
- Cost
- Teacher certificates – 6th grade
- Redistricting
- MS building utilization rate



Model 9 – Two 4-6 Upper Elementary Schools

Build new 4-6 school for 700 students; Repurpose one elementary adding 350 seats.



Model 9

- **Strengths**

- Programmatically aligned, efficient, and responsive to students' needs
- Long-term solution to enrollment
- Responds to middle school enrollment by eliminating 6th grade
- Brings students together with half of class earlier
- Closes two elementary buildings – more efficient use of resources (potential to sell property???)
- More balanced class sizes
- Full utilization of MS building classrooms (tech. ed, FCS, orchestra)
- Opportunity for more diverse buildings

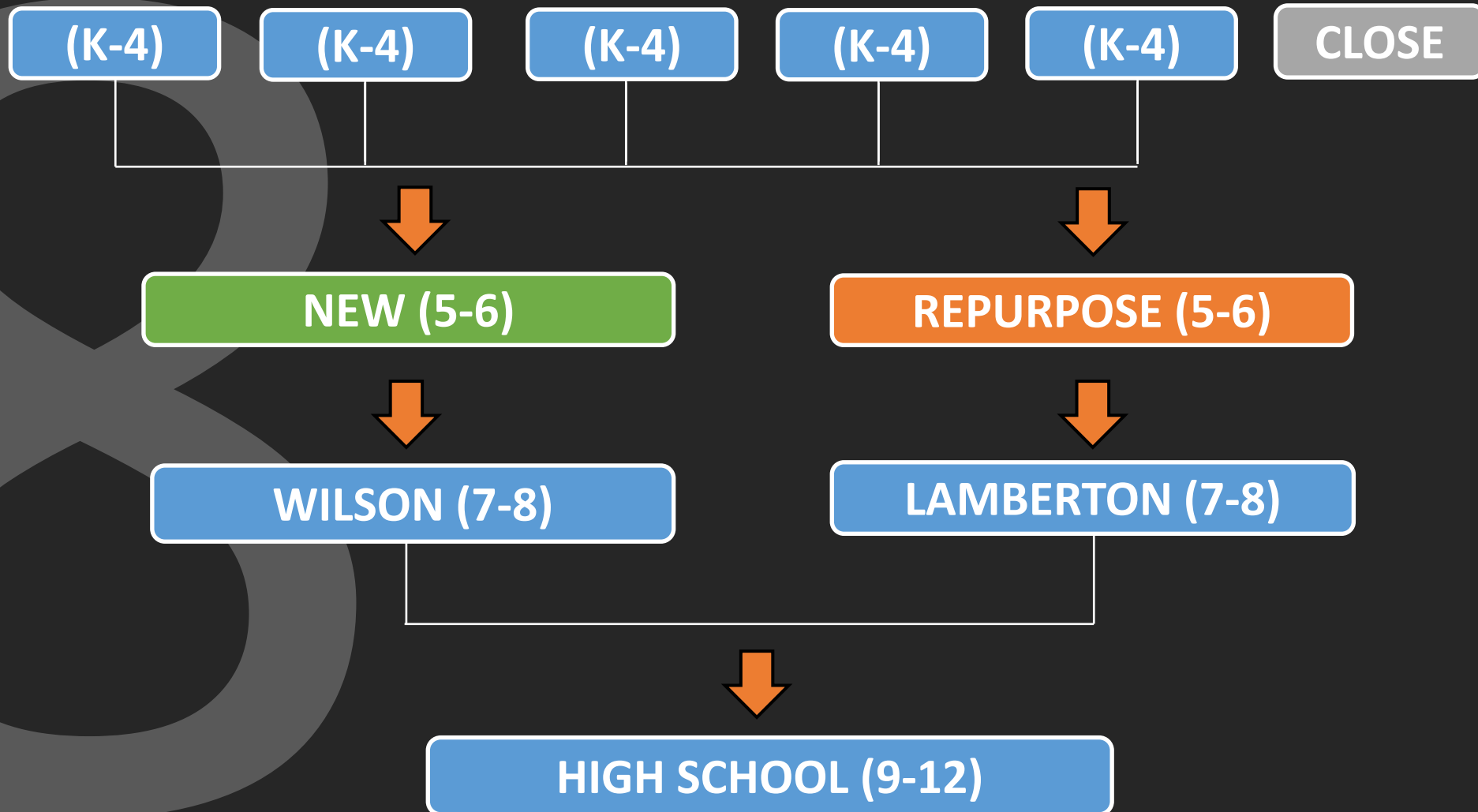
- **Challenges**

- Does not bring 7/8 to main campus
- Requires renovation to one elementary school while school is in session (phasing of project)
- MS Building utilization rate
- Staffing needs TBD
- Cost - most expensive
- Teacher certificates – 6th grade
- Redistricting



Model 8 – Two 5-6 Upper Elementary Schools

Build new 5-6 school for 650 students; Repurpose one elementary adding 150 seats.



Model 8

- **Strengths**

- Brings students together with half of class earlier
- Closes two elementary buildings – more efficient use of resources (potential to sell property???)
- Full utilization of MS building classrooms (tech. ed, FCS, orchestra)
- Responds to middle school enrollment by eliminating 6th grade
- More balanced class sizes
- Opportunity for more diverse buildings

- **Challenges**

- Less programmatically aligned, efficient, and responsive to students' needs
- Does not bring 7/8 to main campus
- Enrollment challenge remains – 91% utilization rate – potential to go to 94%
- Requires renovation to one elementary school while school is in session (phasing of project)
- Staffing needs TBD
- Cost
- Teacher certificates – 6th grade
- Redistricting
- MS Building utilization rate



Crabtree, Rorhbaugh & Associates Cost Analysis



Break!!!!!!!!!!

Group Norms

Everyone needs to have the ability to speak freely

- No question is a bad question
- No idea is a bad idea

Respect each other's viewpoints and perspectives

- Understand this is an emotional issue
- We all bring something different to the discussion
- Be comfortable with disagreement
- This needs to be a safe place

Respect the integrity of the process

- Allow the district to communicate publicly....This is a process
- Please do not leave the meeting and share ideas on social media. On social media things take a life of their own and misinformation can be the result.



Task: In small groups, respond to the following prompts:

- What is your initial reaction to the information shared this morning by admin. and the architects?
- What big picture questions are you still pondering (no weeds).
- What subcommittees do you foresee us needing?
- What do you feel is important in our presentation to the School Board of Directors?


Next Steps

Next meeting:

- August 25th – noon – 3PM @ Swartz

Goal of Meeting:

- Building Tours?????
- Information from Bond Council
- Staffing pursuant to Models
- Plan Presentation to the Board



**Thank you for attending Committee
Meeting #5!**

Together we are Herd Strong!